

## Alabama Board of Nursing Education Programs Document Checklist for Site Visits

Create folders that match the **Section** (headers) on your flash drive. Following this format will provide an efficient way for your program to load and check all documents are included, as well for the Board's review.

Check ✓	Section	Documents
	Governing Institution	<ol style="list-style-type: none"> <li>1. Accreditation (Institution)</li> <li>2. Organizational chart</li> <li>3. University/College Policies: Admissions, Progression, Graduation, Transfer, Withdrawal, Dismissal Policies, Grievances &amp; Appeals, ADA</li> </ol>
	Nursing Education Program	<ol style="list-style-type: none"> <li>1. Accreditation (Nursing Program)</li> <li>2. Budget for Nursing Program</li> <li>3. Job description and/or institutional qualifications for Dean/Program Director Faculty, Clinical Supervisors/Adjuncts, and others employed by the Program</li> <li>4. Educational and Experiential qualifications (spreadsheet on website) of Program Director/Faculty/Clinical Supervisors-Adjuncts</li> <li>5. Nursing Program Policies: Admissions, Progression, Graduation, Transfer, Withdrawal, Dismissal, Remediation, Standardized Testing, High stakes testing, Grievances &amp; Appeals, and ADA Policies and Student notification of course/clinical changes, <u>if any are different from Governing Institution's policies.</u></li> <li>6. List of Clinical Affiliations for the program, with type of clinical experience (form available on website)</li> <li>7. Minutes of meetings (curriculum faculty, clinical affiliation, etc.) for one (1) previous year, showing faculty and student involvement in governance.</li> <li>8. Nursing Student Handbook.</li> <li>9. Education Facilities Tool (form available on website)</li> </ol>
	Curriculum	<ol style="list-style-type: none"> <li>1. Program Plan of Study/Progression for your CURRENT curriculum</li> <li>2. Summary of all Pre- &amp; Co-Requisite Non-Nursing courses (form on website)</li> <li>3. Summary of NURSING curriculum courses (form on website) and the following: <ol style="list-style-type: none"> <li>a. Course Syllabus, Learning outcomes and objectives per course</li> <li>b. Course outlines</li> <li>c. Planned clinical assignments and schedules per course</li> <li>d. Simulation experiences per course</li> </ol> </li> </ol>
	Clinical Experiences	<ol style="list-style-type: none"> <li>1. A Blank Clinical Evaluation Tool for (3) Example Courses</li> <li>2. (3) Examples of students and preceptor information related to clinical experiences</li> <li>3. (3) Examples of Instructor evaluations of students from clinical experiences</li> <li>4. (3) Examples of student's written work from clinical experiences</li> </ol>
	Outcomes	<ol style="list-style-type: none"> <li>1. Systematic Plan of Evaluation of <b><u>the total Program</u></b></li> <li>2. Graduation, attrition rates from the last (3) years</li> <li>3. (3) Evaluations of Faculty/Clinical instructors by Program Director</li> <li>4. (3) Student evaluations of courses and faculty/instructors</li> <li>5. Feedback from Clinical affiliates</li> <li>6. (6) Exit surveys of graduates</li> </ol>